



REGIONS
AND YOUTH
FOR PLANET
AND PEOPLE



Co-funded by
the European Union

Mindchangers

Questionnaire on Youth Engagement (2024)

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This questionnaire is drawn up within the DEAR-funded project “Mindchangers: Regions and youth for Planet and People” (no. CSO-LA/2020/415-010) with the aim to investigate the youths’ awareness about SDGs and their engagement as active agents of development and change at regional level, in the field of global challenges, specifically climate justice.*

We kindly invite you to fill in the questionnaire. Your answers will help the community to better understand young people perceptions of and dynamics of engagement on global issues. The questionnaire should take approximately 15-20 minutes to be filled.

** DEAR - Development Education and Awareness Raising is a programme of the European Commission that “supports projects that engage the European Union public in worldwide issues of social, economic and environmental development” (<https://europa.eu/capacity4dev/dear>).*

PRIVACY POLICY

Pursuant to EU Reg. 2016/679, we inform you that: the data collected will be processed and disclosed only in aggregate form, i.e. without examining or describing in any way the characteristics and opinions of individual individuals; the results obtained will be used only for research purposes; the data collected will be stored in a protected place, and will not be disseminated in any way outside the research group.

In relation to the data provided, you will be able to exercise the rights of: confirmation of the existence of the data, origin, purpose, updating, cancellation, right of opposition.

Please note that accepting the filling in of the questionnaire, which can be revoked at any time, also means authorizing the use of the data for the sole purpose of the research, always in compliance with the privacy law.

Q0. Pursuant to EU Reg. 2016/679 I AUTHORIZE THE USE OF DATA: yes/no

In case of non-authorization, we thank you and ask you not to go on with the compilation.

SECTION 1

Q.1.1. Year of birth:

.....

Q.1.2. Gender

- M
- F
- Prefer not to answer

Q.1.3. Where do you currently live?

- Rural area (village, countryside)
- Semi-urban area (close to a city)
- Urban area (city)

Q.1.4. Current status (multiple answer)

- High-school pupil
- Student
- Graduate pre-university studies
- Graduate higher education

Q.1.5. In the last 3 years, have you been involved in actions addressing climate change and/or migration?

- Yes, only in actions addressing climate change.
- Yes, only in actions addressing migration.
- Yes, in actions addressing both topics.
- No, never.

Q.1.6. Was the action linked to the Mindchangers project?

- Yes
- No

Q.1.7. Have you changed anything in your behaviour and habits to reduce your impact on global issues?

- No, I have not.
- Not much.
- Yes, I have changed something.
- Yes, I have changed a lot.

Q.1.8. Where did you come across the Mindchangers project?

- Online.
- I took part in an activity in my territory.
- I have heard about it, but I was not directly involved.

Q.1.9. How much the following characteristics apply to you, with 1 = the lowest and 5 = the highest?

- Open-minded
- Well-informed on local and international issues
- Actively engaged in community life
- Creative
- Empathic

- Critical thinker
- Responsible
- Sociable
- Promoter of change
- Good communicator with young people from my own culture
- Good communicator with young people from other cultures
- Flexible
- Leadership skilled
- Extroverted
- Open to new challenges
- Conscientious
- Able to solve complex problems
- Active on social media
- Open to international solidarity
- Interested in global issues
- Optimistic
- Open to accept multiple perspectives
- Consistent with my values
- Digitally skilled

SECTION 2 – CLIMATE JUSTICE

Q.2.1. Do you consider the issue of climate justice important?

1 Not at all important – 2 Rather important – 3 Moderately important - 4 Important - 5 Very important

Q.2.2. To what extent is your life affected by climate justice?

1 Not at all – 2 Not much - 3 Moderate - 4 Much - 5 Very much

Q.2.3. How informed are you about climate justice?

1 Not at all – 2 Not much - 3 Moderate - 4 Much - 5 Very much

Q.2.4. How often do you use each of the channels below to keep informed about climate justice issues?

1 Never – 2 Rarely — 3 Sometimes – 4 Often – 5 Always

- Family, friends or colleagues
- School/Teachers
- Specialized websites, blogs and apps
- Newspapers or magazines (paper)
- Digital newspapers and magazines
- Official local/national websites
- Social networks (Instagram, Twitter, YouTube, Facebook a.o.)
- Radio and television
- Events, campaigns brochures or leaflets
- Others (please specify): ...

Q.2.5. How much has your participation in activities related to climate justice been stimulated by...?

1 Not at all – 2 Not much – 3 Moderate - 4 Much - 5 Very much

- Your family
- Your friends
- Your colleagues

- Educational institutions/Your teachers
- Social workers / youth workers
- Social media influencers
- Political organisations and movements
- Political figures
- A specific organization or NGO
- The local authorities
- The national authorities
- The European or international institutions
- Information on matters related to climate justice (news, books, social media etc.)
- Your personal values / beliefs
- Your professional projects
- Your own past activities

Q.2.6. What do you think you can gain from engaging in activities related to climate justice?

1 Not at all – 2 Not much – 3 Moderate - 4 Much - 5 Very much

- Self-control / self-expression
- Self-esteem / self-confidence
- Professionally rewarding experience
- Sense of responsibilities / organization & planning skills
- Teamwork / team building skills
- Communication skills
- Open-mindedness & tolerance
- Critical thinking
- Strategic thinking
- Creativity
- Recognition from your peers
- Formal recognition (e.g. certificate, diploma, credits)
- Enlarging your personal network
- Other (please specify): ...
- No benefits

Q.2.7. When you think about your own engagement on climate justice, which of the answers below describes your highest level of engagement? Pick only one appropriate answer:

- I keep up with news regularly
- I keep up with news and participate in events occasionally
- I keep up-to-date with projects and events
- I support projects and take on small actions (e.g. sign a petition, go to meetings, spread information)
- I am committed to project and participate often in activities
- I am committed to project, participate and systematically promote the issues among my peers and community
- I initiate project and actively contribute to its follow up (recruitment, promotion, create activities etc.)

Q.2.8. To what extent could the situations below discourage your participation in actions addressing climate justice?

1 Totally disagree – 2 Rather disagree – 3 Nor agree/nor disagree – 4 Rather agree – 5 Totally agree

- I lack support from my friends, family or colleagues
- I lack support from school/teachers

- I don't feel competent enough
- I don't have enough time
- I am not interested in the issue
- I don't know any NGO or organization
- I don't know any competent local authority on the matter
- I don't know about any project I could participate in
- There is not enough support (organisational or financial) from the authorities or institutions
- No one asked me to participate
- There are not enough activities organised in my locality
- There are not enough activities organised in my school/university
- These problems are so far in the future, so there is no need to act
- What happens at the industrial level makes my changing insignificant
- These issues are important to me but it's too hard to change my habits
- Making this change would be criticized by those around me
- My voice is not heard
- My participation does not matter
- I previously have made important effort in this, so there is no need for me to make further changes.
- Other (please specify)

Q.2.9. How attractive is the idea of participating in actions addressing climate justice in the future?
1 Not at all – 2 Not much – 3 Moderate - 4 Much - 5 Very much

Q.2.10. To what extent are you willing to participate in the following activities addressing climate justice?
1 Not at all – 2 Not much – 3 Moderate - 4 Much - 5 Very much

- Volunteer service (6 months - 1 year)
- Occasional voluntary actions
- Regular voluntary work
- School project
- Extracurricular project (youth/sport clubs or socio-cultural associations)
- Personal project (on your own or with members of your family / friends)
- Donations
- Demonstrations, sit-in, or protest action
- Petitions (sign & share)
- Conferences, workshops
- Debates, discussion groups
- Training program (1 week - 1 month)
- Graduate studies (1 year - 3 years)
- Direct action (example: change your own habits, recycle, consume less etc.)
- Join an NGO
- Join a political organization
- Other (specify):...
- No action

Q.2.11. The youth have the power to contribute to the local policies addressing climate justice. Do you agree with this statement?
1 Totally disagree – 2 Rather disagree – 3 Nor agree/nor disagree – 4 Rather agree – 5 Totally agree

SECTION 3 – Mindchangers

Q.3.1. Young Mindchangers have the power to change mentalities in the society they live in and to trigger the active engagement of their peers. Please rate how much the following characteristics apply to a Mindchanger, with 1 = the lowest and 5 = the highest:

- Open-minded
- Well-informed on local and international issues
- Actively engaged in community life
- Creative
- Empathic
- Critical thinker
- Responsible
- Sociable
- Promoter of change
- Good communicator with young people from his/her own culture
- Good communicator with young people from other cultures
- Flexible
- Leadership skilled
- Extraverted
- Open to new challenges
- Conscientious
- Able to solve complex problems
- Active on social media
- Open to international solidarity
- Interested in global issues
- Optimistic
- Open to accept multiple perspectives
- Consistent with his/her values
- Digital skilled

Q.3.2. Are you willing to become a Mindchanger in the future?

1 Not at all – 2 Not much – 3 Moderate - 4 Much - 5 Very much