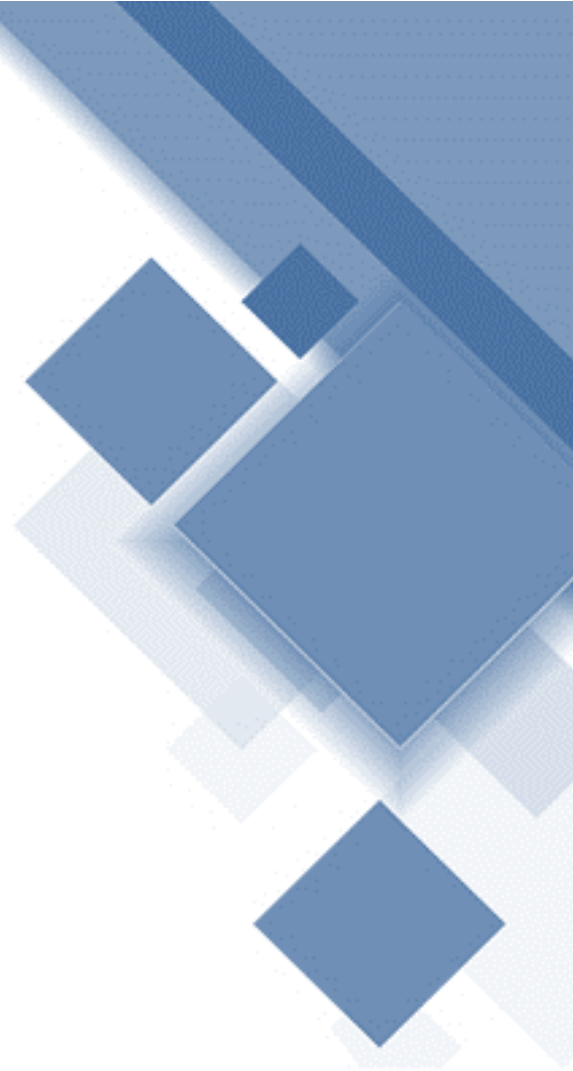




REGIONS
AND YOUTH
FOR PLANET
AND PEOPLE



Co-funded by
the European Union



Mindchangers

Questionnaire on Youth Engagement (2021)

Questionnaire on Youth Engagement in Climate Change and Migration Issues (YECCM)

This questionnaire is drawn up within the DEAR-funded project “Mindchangers: Regions and youth for Planet and People” (no. CSO-LA/2020/415-010) with the aim to investigate the youths’ awareness about SDGs and their engagement as active agents of development and change at regional level, in the field of global challenges, specifically climate change and migration. The questionnaire is administered to a sample group consisting of young people aged 15-35 from the project partner regions: Wallonie-Bruxelles (Belgium), Auvergne-Rhône-Alpes (France), Baden-Württemberg (Ger (Italy), Dolj County (Romania) and La Rioja (Spain).*

We kindly invite you to fill in the questionnaire. Your answers will help the community to better understand young people perceptions of and dynamics of engagement on global issues. The questionnaire should take approximately 30-40 minutes to be filled.

** DEAR - Development Education and Awareness Raising is a programme of the European Commission that “supports projects that engage the European Union public in worldwide issues of social, economic and environmental development” (<https://europa.eu/capacity4dev/dear>).*

PRIVACY POLICY

Pursuant to EU Reg. 2016/679, we inform you that: the data collected will be processed and disclosed only in aggregate form, i.e. without examining or describing in any way the characteristics and opinions of individual individuals; the results obtained will be used only for research purposes; the data collected will be stored in a protected place, and will not be disseminated in any way outside the research group.

In relation to the data provided, you will be able to exercise the rights of: confirmation of the existence of the data, origin, purpose, updating, cancellation, right of opposition.

Please note that accepting the filling in of the questionnaire, which can be revoked at any time, also means authorizing the use of the data for the sole purpose of the research, always in compliance with the privacy law.

Q0. Pursuant to EU Reg. 2016/679 I AUTHORIZE THE USE OF DATA: yes/no

In case of non-authorization, we thank you and ask you not to go on with the compilation.

SECTION 1

Q.1.1. Year of birth:

.....

Q.1.2. Gender

- M
- F
- Other:...
- Prefer not to answer

Q.1.3.a. Where do you currently live (the place you spend most of your time)?

- Rural area (small village, countryside)
- Semi-urban (small city, close to countryside)
- Urban (large city)
- If you know it, provide the postal code: ...

Q.1.3.b. Have you spent most of your life in this environment?

- Yes
- No

Q.1.4. Where were you born (country)?

Dropdown menu

Q.1.5. Are there any recent migration stories in your family (example: some of your family members lived/worked in another country)?

- Yes
- No
- I don't know
- Prefer not to answer

Q.1.6. Current status (multiple answer)

- High-school pupil
- Student
- Employed permanently
 - full-time
 - part-time
- Employed temporary
 - full-time
 - part-time
- Self-employed
- Unemployed
- Other (please specify): ...

Q.1.7. What is your highest degree/level of education? *If currently enrolled, highest degree received.*

- 12th grade or less
- High school graduate, diploma or the equivalent (for example: Abitur, Bacalaureat)
- Trade/technical/vocational training
- Bachelor's degree
- Master's degree
- Professional degree
- Doctorate degree
- Other....

Q.1.8. What is the highest degree/level of education in your family? *If currently enrolled, highest degree received.*

- 12th grade or less
- High school graduate, diploma or the equivalent (for example: Abitur, Bacalaureat)
- Trade/technical/vocational training
- Bachelor's degree
- Master's degree
- Professional degree
- Doctorate degree
- Other....

Q.1.9. How would you describe yourself? Please rate how much the following characteristics apply to you, with 1 = the lowest and 5 = the highest:

- Open-minded
- Well-informed on local and international issues
- Actively engaged in community life
- Creative
- Empathic
- Critical thinker
- Responsible
- Sociable
- Promoter of change
- Good communicator with young people from my own culture
- Good communicator with young people from other cultures
- Flexible
- Leadership skilled
- Extraverted
- Open to new challenges
- Conscientious
- Able to solve complex problems
- Active on social media
- Open to international solidarity
- Interested in global issues
- Optimistic
- Open to accept multiple perspectives
- Consistent with my values
- Digitally skilled

SECTION 2 - SDGs

Q.2.1. Have you ever heard or read about the Sustainable Development Goals agreed by the international community?

- Yes, and I know what they are
- Yes, but I do not really know what they are
- No

Q.2.2. What are the first 3 words that come to your mind with “Sustainable Development Goals”?

-
-
-

Q.2.3. The international community agreed on a set of universal goals that cover issues that affect us all and meet the urgent environmental, political and economic challenges facing our world (Sustainable Development Goals).

Which of these SDGs do you consider the most pressing? Please select three SDGs that you consider the “most pressing” and three you consider the “least pressing”.

3a. At the international level

3b. At the national level (in your country)

3c. At the local level (in your city or region)

- No poverty
- Zero hunger
- Good health and well-being
- Quality education
- Gender equality
- Clean water and sanitation
- Affordable and clean energy
- Decent work and economic growth
- Industry, innovation and infrastructure
- Reduce inequalities
- Sustainable cities and communities
- Responsible consumption and production
- Climate action
- Life below water
- Life on land
- Peace, justice and strong institutions
- Partnerships for the goals

Q.2.4. To what extent do you agree or disagree with the following statement?
(*Totally agree; Tend to agree; Tend to disagree; Totally disagree; Don't Know*).

Tackling global inequalities and poverty worldwide should be one of the main priorities

- of the EU?
- of the national authorities?

- of the regional authorities?

Q.2.5. Are you personally involved in activities aiming at changing global inequalities in any of the following ways? (multiple answers)

- You are politically involved in changing global inequalities, e.g. by being a member of a political party or an NGO or taking part in demonstrations;
- You do voluntary work, individually or for an organisation (NGOs, charities, etc.);
- You give money to an organisation (NGOs, charities, etc.);
- You give money directly to projects (“crowdfunding”);
- You consider ethical aspects in your consumption activities (groceries, clothing, etc.);
- You support or contribute to digital campaigns (N);
- You are not involved in changing global inequalities;
- Others (please specify):
- Don’t Know.

Q.2.6 How much are you willing to change your personal behaviour to reduce the impact of global issues?

1 not at all – 2 not much – 3 much - 4 very much

SECTION 3 – CLIMATE CHANGE

Q.3.1. How important do you consider the issue of climate change?

1 not at all important – 2 rather important – 3 important - 4 very important

Q.3.2. How much do you feel concerned about climate change?

1 not at all – 2 not much – 3 much - 4 very much

Q.3.3. What are the first 3 words that come to your mind with regard to climate change?

-
-
-

Q.3.4. How much do you feel informed on climate change?

1 not at all – 2 not much – 3 much - 4 very much

Q.3.5. Do you keep up with the news about climate change?

1 never – 2 rarely — 3 often – 4 always

Q.3.6. Please tell how often you use each of the channels below to keep informed about climate change issues:

1 never – 2 rarely — 3 often – 4 always

- Family, friends or colleagues
- School/Teachers
- Specialized websites, blogs and apps
- Newspapers or magazines (paper)
- Digital newspapers and magazines

- Official local/national websites
- Social networks (Facebook, Instagram, Twitter, YouTube a.o.)
- Radio and television
- Events, campaigns brochures or leaflets
- Others (please specify): ...

Q.3.7. Have you already been involved in actions addressing climate change?

- Yes, often (at several occasions in the last 3 years)
- Yes, a few times (once or twice in the last 3 years)
- No, never

[IF respondent answer YES, OFTEN => scenario A

IF respondent answer YES, A FEW TIMES => scenario B

IF answer is “no” => scenario C]

Section 3 – Scenario A

Q.3.A.1. Have you participated in the following activities addressing climate change in the last 3 years?

- Volunteer service
- Punctual voluntary actions
- School project
- Outside school project (youth / sport clubs or socio-cultural associations)
- Personal project (on your own or with members of your family / friends)
- Regular voluntary work
- Donations
- Municipal / regional council
- Demonstrations, sit-in, or protest action
- Petitions (sign & share)
- Conferences, workshops
- Debates, discussion groups
- Training program (1 week - 1 month)
- Graduate studies (1 year - 3 years)
- Direct action (example: change your own habits, recycle, consume less etc.)
- Join a NGO
- Join a political organization
- Other (specify):....

Q.3.A.2 How much your participation in activities related to climate change has been stimulated by:

1 not at all - 2 not much - 3 much - 4 very much

- Your family
- Your friends
- Your colleagues
- Your teachers
- Sport coaches
- Social workers / youth workers

- Social media influencers
- Political figures
- A specific organization or NGO
- The local authorities
- Information on matters related to climate change (news, books, social media etc.)
- Your personal values / beliefs
- Your professional projects
- Your own past activities

Q.3.A.3. What have you gained from your actual and/or past actions on matters related to climate change?

1 not at all – 2 little – 3 much - 4 very much

- Self-control / self-expression
- Self-esteem / self-confidence
- Professionally rewarding experience
- Sense of responsibilities / organization & planning skills
- Team work / team building skills
- Communication skills
- Open-mindedness & tolerance
- Critical thinking
- Strategic thinking
- Creativity
- Recognition from your peers
- Formal recognition (e.g. certificate, diploma, credits)
- Enlarging your personal network
- Other (please specify): ...
- No benefits

Q.3.A.4. When you think about your own engagement on climate change, how would you describe your highest level of engagement? Pick the most appropriate answer:

- I keep up with news regularly
- I keep up with news and participate in events occasionally
- I keep up-to-date with projects and events
- I support projects and take on small actions (e.g. sign a petition, go to meetings, spread information)
- I am committed to project and participate often in activities
- I am committed to project, participate and systematically promote the issues among my peers and community
- I initiate project and actively contribute to its follow up (recruitment, promotion, create activities etc.)

Section 3 – Scenario B

Questions from Scenario A + Scenario C

Section 3 – Scenario C

Q.3.C.1. To what extent do you agree that your participation in actions addressing climate change has been discouraged by the following reasons?

1 totally disagree – 2 rather disagree – 3 rather agree – 4 totally agree

- I lack support from my friends, family or colleagues
- I don't feel competent enough
- I don't have enough time
- I am not interested in the issue
- I don't know any NGO or organization
- I don't know any competent local authority on the matter
- I don't know about any project I could participate in
- There is not enough support (organisational or financial) from the authorities or institutions
- No one asked me to participate
- There are not enough activities organised in my locality
- There are not enough activities organised in my school/university
- These problems are so far in the future, so there is no need to act
- What happens at the industrial level makes my changing insignificant
- These issues are important to me but it's too hard to change my habits
- Making this change would be criticized by those around me
- I previously have made important effort in this, so there is no need for me to make further changes.
- Other (please specify):

[\[back to common questionnaire\]](#)

Q.3.8. How attractive is the idea of participating in actions addressing climate change in the future?

1 not at all - 2 not enough – 3 enough – 4 a lot

Q.3.9. In the future, how likely are you to participate in the following activities addressing climate change?

1 Unlikely – 2 Rather likely – 3 Likely – 4 Very likely

- Volunteer service (6 months - 1 year)
- Punctual voluntary actions
- School project
- Outside school project (youth/sport clubs or socio-cultural associations)
- Personal project (on your own or with members of your family / friends)
- Regular voluntary work
- Donations
- Demonstrations, sit-in, or protest action
- Petitions (sign & share)
- Conferences, workshops
- Debates, discussion groups
- Training program (1 week - 1 month)
- Graduate studies (1 year - 3 years)
- Direct action (example: change your own habits, recycle, consume less etc.)
- Join an NGO
- Join a political organization
- Other (specify):....

Q.3.10. Are you aware of some measures / projects addressing climate change?

1 not aware – 2 little aware – 3 aware – 4 well-aware

- At the local level (in your city or region)
- At the national level (in your country)
- At the international level

If you want to give examples, please do:

Q.3.11. How likely are you to take part in the following types of projects addressing climate change?

1 Unlikely – 2 Rather likely – 3 Likely – 4 Very likely

- A project initiated by a school, educational institute
- A project initiated by a local civil society organisation
- A project initiated by a national civil society organisation
- A project initiated by an international civil society organisation
- A project initiated by your local authorities/government
- A project initiated by your national authorities/ government
- A project initiated by international/European authorities

Q.3.12. How likely are you to get engaged in a project addressing climate change?

1 Unlikely – 2 Rather likely – 3 Likely – 4 Very likely

- At local level
- At national level
- At international level

Q.3.13. Locally, how do you feel heard in the decision-making concerning climate change:

1 not at all - 2 not enough – 3 enough – 4 very well

Q.3.14. How much do you think young people's engagement on climate change is important to address the issue?

1 not important - 2 rather important - 3 important - 4 very important

Q.3.15. In your opinion, do the youth have the power to contribute to the local policies addressing climate change?

Yes / No / Don't know

Q.3.16. In your opinion, how much the following institutions could have an impact on motivating the young people to get engaged on climate change issues?

1 not at all – 2 not much – 3 much -4 very much

- Educational institutions (schools, universities)
- Local authorities
- National authorities
- European or international institutions
- Non-governmental organisations

- Community groups
- Research centres and institutes
- Other (please specify): ...

Q.3.17. If you think of youth engagement as the active involvement of young people in activities empowering them to take part in decision making in matters that affect their lives and to take action on issues they care about, on a scale from 0 (not engaged at all) to 10 (very engaged), how would you describe:

- Your own level of engagement on climate change in the last 3 years
- The level of engagement of young people around you on climate change in the last 3 years

Q.3.18. Are you willing to answer questions related to migration?
Yes/No

SECTION 4 – MIGRATION

Q.4.1. How important do you consider the issue of migration?

1 not at all important – 2 rather important – 3 important - 4 very important

Q.4.2. How much do you feel concerned about migration?

1 not at all – 2 not much – 3 much -4 very much

Q.4.3. What are the first 3 words that come to your mind with regard to migration?

-
-
-

Q.4.4. How much do you feel informed on migration?

1 not at all – 2 not much – 3 much - 4 very much

Q.4.5. Do you keep up with the news about migration?

1 never – 2 rarely – 4 often – 5 always

Q.4.6. Please tell how often you use each of the channels below to keep informed about migration:

1 never – 2 rarely — 3 often – 4 always

- Family, friends or colleagues
- School/Teachers
- Specialized websites, blogs and apps
- Newspapers or magazines (paper)
- Digital newspapers and magazines
- Official local/national websites
- Social networks (Facebook, Instagram, Twitter, YouTube a.o.)
- Radio and television
- Events, campaigns brochures or leaflets
- Others (please specify): ...

Q.4.7. Have you already been involved in actions addressing migration?

- Yes, often (at several occasions in the last 3 years)
- Yes, a few times (once or twice in the last 3 years)
- No, never

[IF respondent answer YES, OFTEN => scenario A

IF respondent answer YES, A FEW TIMES => scenario B

IF answer is “no” => scenario C]

Section 4 – Scenario A

Q.4.A.1. Have you participated in the following activities addressing migration in the last 3 years?

- Volunteer service
- Punctual voluntary actions
- School project
- Outside school project (youth / sport clubs or socio-cultural associations)
- Personal project (on your own or with members of your family / friends)
- Regular voluntary work
- Donations
- Municipal / regional council
- Demonstrations, sit-in, or protest action
- Petitions (sign & share)
- Conferences, workshops
- Debates, discussion groups
- Training program (1 week - 1 month)
- Graduate studies (1 year - 3 years)
- Direct action (organise welcome activities for migrants, welcome migrants at your home etc.)
- Join an NGO
- Join a political organization
- Other (specify):

Q.4.A.2. How much your participation in activities related to migration has been stimulated by:

1 not at all – 2 not much – 3 much -4 very much

- Your family
- Your friends
- Your colleagues
- Your teachers
- Sport coaches
- Social workers / youth workers
- Social media influencers
- Political figures
- A specific organization or NGO
- The local authorities
- Information on matters related to migration (news, books, social media etc.)

- Your personal values / beliefs
- Your professional projects
- Your own past activities

Q.4.A.3. What have you gained from your actual and/or past actions on matters related to migration?

1 Not at all - 2 Little - 3 Much - 4 Very much

- Self-control / self-expression
- Self-esteem / self-confidence
- Professionally rewarding experience
- Sense of responsibility / organization & planning skills
- Team work / team building skills
- Communication skills
- Open-mindedness & tolerance
- Critical thinking
- Strategic thinking
- Creativity
- Recognition from your peers
- Formal recognition (e.g. certificates, diploma, credits)
- Enlarging your personal network
- Other (please specify): ...
- No benefits

Q.4.A.4. When you think about your own engagement on migration in general, how would you describe your highest level of engagement? Pick the most appropriate answer:

- I keep up with news regularly
- I keep up with news and participate in events occasionally
- I keep up-to-date with projects and events
- I support projects and take on small actions (e.g. sign a petition, go to meetings, spread information)
- I am committed to project and participate often in activities
- I am committed to project, participate and systematically promote the issues among my peers and community
- I initiate project and actively contribute to its follow up (recruitment, promotion, create activities etc.)

Section 4 _Scenario B

Questions from Scenario A + Scenario C

Section 4 – Scenario C

Q.4.C.1. To what extent do you agree that your participation in actions addressing migration has been discouraged by the following reasons?

1 totally disagree – 2 rather disagree – 3 rather agree – 4 totally agree

- I lack support from my friends, family or colleagues
- I don't feel competent enough

- I don't have enough time
- I am not interested in the issue
- I don't know any NGO or organization
- I don't know any competent local authority on the matter
- I don't know about any project I could participate in
- There is not enough support (organisational or financial) from the authorities or institutions
- No one asked me to participate
- There are not enough activities organised in my locality
- There are not enough activities organised in my school/university
- These problems are so far from me, so there is no need to act
- What happens at the political level makes my actions insignificant
- These issues are important to me but it's too hard to change my habits
- Making this change would be criticized by those around me
- I previously have made important effort in this, so there is no need for me to make further actions
- Other (please specify):

[\[back to common questionnaire\]](#)

Q.4.8. How attractive is the idea of participating in actions addressing migration in the future?

1 not at all - 2 not enough - 3 enough - 4 a lot

Q.4.9. In the future, how likely are you to participate in the following activities addressing migration?

1 Unlikely - 2 Rather likely - 3 Likely - 4 Very likely

- Volunteer service
- Punctual voluntary actions
- School project
- Outside school project (youth / sport clubs or socio-cultural associations)
- Personal project (on your own or with members of your family / friends)
- Regular voluntary work
- Donations
- Demonstrations, sit-in, or protest action
- Petitions (sign & share)
- Conferences, workshops
- Debates, discussion groups
- Training program (1 week - 1 month)
- Graduate studies (1 year - 3 years)
- Direct action (e.g. organise welcome activities for migrants, welcome migrants at your home etc.)
- Join a NGO
- Join a political organization
- Other (specify):....

Q.4.10. Are you aware of some measures / projects addressing migration?

1 not aware - 2 little aware - 3 aware - 4 well-aware

- At the local level (in your city or region)
- At the national level (in your country)
- At the international level

If you want to give examples, please do :

Q.4.11. How likely are you to take part in the following types of projects addressing migration?

1 Unlikely – 2 Rather likely – 3 Likely – 4 Very likely

- A project initiated by a school, educational institute
- A project initiated by a local civil society organisation
- A project initiated by a national civil society organisation
- A project initiated by an international civil society organisation
- A project initiated by your local authorities/government
- A project initiated by your national authorities/ government
- A project initiated by international/European authorities

Q.4.12. How likely are you to get engaged in a project addressing migration?

1 Unlikely – 2 Rather likely – 3 Likely – 4 Very likely

- At local level
- At national level
- At international level

Q.4.13. Locally, how much do you feel heard in the decision-making concerning migration?

1 not at all - 2 not enough – 3 enough – 4 very well

Q.4.14. How much do you think young people's engagement on migration is important to address the issue?

1 not important 2 rather important 3 important 4 very important

Q.4.15. In your opinion, do the youth have the power to contribute to the local policies addressing migration?

Yes / No / Don't know

Q.4.16. In your opinion, how much could the following institutions have an impact on motivating the young people to get engaged on migration issues?

1 not at all – 2 not much – 3 much -4 very much

- Educational institutions (schools, universities)
- Local authorities
- National authorities
- European institutions
- Non-governmental organisations
- Community groups
- Research centres and institutes
- Other (please specify): ...

Q.4.17. If you think of youth engagement as the active involvement of young people in activities empowering them to take part in decision making in matters that affect their lives and to take action on issues they care about, on a scale from 0 (not engaged at all) to 10 (very engaged), how would you describe:

- Your own level of engagement in activities addressing migration in the last 3 years
- The level of engagement of young people around you in activities addressing migration in the last 3 years

Q.4.18. Are you willing to answer questions related to climate change?

Yes/No

SECTION 5 – Mindchangers

Q.5.1. Young Mindchangers have the power to change mentalities in the society they live in and to trigger the active engagement of their peers. Please rate how much the following characteristics apply to a Mindchanger, with 1 = the lowest and 5 = the highest:

- Open-minded
- Well-informed on local and international issues
- Actively engaged in community life
- Creative
- Empathic
- Critical thinker
- Responsible
- Sociable
- Promoter of change
- Good communicator with young people from his/her own culture
- Good communicator with young people from other cultures
- Flexible
- Leadership skilled
- Extraverted
- Open to new challenges
- Conscientious
- Able to solve complex problems
- Active on social media
- Open to international solidarity
- Interested in global issues
- Optimistic
- Open to accept multiple perspectives
- Consistent with his/her values
- Digital skilled

Q.5.2. How likely are you to become a Mindchanger?

1 Unlikely – 2 Rather likely – 3 Likely – 4 Very likely